

# James M. Stratton

Purdue University  
School of Languages and Cultures  
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<b>EDUCATION</b>	<b>Ph.D. in Linguistics</b>	June 2017 - May 2021
	Purdue University, Department of Linguistics	
	Dissertation: "Human Memory, Learning and Attention: The Effectiveness of Explicit Diachronic, Phonetic, and Phonological Instruction"	
	Committee: Professors John Sundquist, Mariko Wei, Mary Niepokuj, Olga Dmitrieva	
	<b>M.A. in German Linguistics</b>	Sept 2015 - May 2017
	Purdue University, School of Languages and Cultures	
	<b>B.A. in German and Hispanic Studies</b>	Sept 2011 - July 2015
	University of Liverpool	

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## TEACHING EXPERIENCE

<b>Purdue University, Department of Linguistics</b>		
<b>Graduate Instructor of Linguistics</b>		
Introduction to Linguistics		Spring 2019
Introduction to the Linguistic Study of Foreign Languages		Spring 2019
<b>Purdue University, School of Languages and Cultures</b>		
<b>Graduate Instructor of German</b>		
German Level I		Fall 2015
German Level II		Summer 2016, Fall 2016
German Level II [online]	Spring 2020, Summer 2020, Fall 2020	
German Level III	Spring 2017, Fall 2017, Spring 2018	
German Level IV		Fall 2019
German Level VI		Spring 2017
<b>Instituto Ignacio, Madrid, Spain</b>		
<b>Teaching Assistant</b>		
German Level I, II, III		Spring 2014
English Level I, II, III, IV		Spring 2014
<b>Inlingua Language School, Lower Saxony, Germany</b>		
<b>English Language Instructor</b>		
Business English		Fall 2013

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## TEACHING AWARDS

Graduate School Excellence in Teaching Award Nomination	2018-2019
Purdue Graduate School Teaching Academy Award	2017-2018
Purdue Outstanding Achievement in Undergraduate Teaching	2019-2020
Purdue Excellence in Undergraduate Teaching Award	2018-2019
Purdue Excellence in Undergraduate Teaching Award	2017-2018
Purdue Excellence in German Teaching Award	2016-2017

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## RESEARCH INTERESTS

Variationist Sociolinguistics, Language Variation and Change, Historical Linguistics, Germanic Languages, Corpus Linguistics, Second Language Acquisition

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## PUBLICATIONS

### Peer-Reviewed Journal Articles

- (1) Stratton, James, M. (accepted). Old English Intensifiers: The Beginnings of the English Intensifier System. *Journal of Historical Linguistics*.
- (2) Stratton, James, M. (accepted). Tapping into German Adjective Variability: A Variationist Sociolinguistic Approach. *Journal of Germanic Linguistics*.
- (3) Stratton, James, M. (2020). Adjective Intensifiers in German. *Journal of Germanic Linguistics*, 32(2), 183-215.
- (4) Stratton, James, M. (2020). A Diachronic Analysis of the Adjective Intensifier *well* from Early Modern English to Present Day English. *Canadian Journal of Linguistics* 65(2), 216-245.
- (5) Stratton, James, M. (2020). That's *proper* cool. The Emerging Intensifier *proper* in British English. *English Today* 1-8.
- (6) Stratton, James, M. (2020). Intensifiers in the Language of Adolescents. Evidence from Television Drama. *Token – A Journal of English Linguistics*, 1-8.
- (7) Stratton, James, M. (2018). The Use of the Adjective Intensifier *well* in British English: A Case Study of *The Inbetweeners*. *English Studies* 99(8), 793-816.
- (8) Stratton, James, M. (2018). The Use of the Generic Masculine, the Derivational Suffix *-in* and Gender-Fair Innovations in Unrehearsed Spoken Dialogue in Modern Standard German. *Interdisciplinary Journal for Germanic Linguistics and Semiotic Analysis* 23(1), 1-52.

### Peer-Reviewed Handbook Chapter

- (9) Stratton, James, M. (accepted/forthcoming). Corpora and Diachronic Analysis of English. In Eric Friginal & Jack A. Hardy (eds.), *The Routledge Handbook of Corpus Approaches to Discourse Analysis*, 202-218.

### Peer-Reviewed Chapter in Edited Volume

- (10) Stratton, James, M. (accepted/forthcoming). Gendered Variation in Spoken German. Has Prescriptivism Affected the Vernacular? In Heiko Wiggers (eds.), *New Research in Germanic Philology*.

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## CONFERENCES

### Language Variation and Change

- “Dealing with Historical Corpus Data.” *International Conference on Historical Linguistics* (ICHL24), Canberra, Australia. July 2019.
- “Adjective Intensifiers in German” *Germanic Linguistics Annual Conference* (GLAC25), Iowa, US. May 2019.
- “Sentential Negation in Middle High German: A Variationist Approach”. *The North American Research Network in Historical Sociolinguistics* (NARNiHS). Kentucky, US. April 2019.

- “The Spontaneous Use of the Generic Masculine: An Empirical Comparison between German and Swiss speakers of Modern Standard German.” *Germanic Linguistics Annual Conference (GLAC24)*, Pennsylvania, US. May 11, 2018.
- “Using Language from Fictional Television to Support Linguistic Inquiry.” *Purdue Linguistics, Literature and Second Language Studies Conference (PLLS)*, Indiana, US. March, 2018.
- “The Modification Extension of Adverbials in Modern Standard German: An Investigation of the Adjective Intensifiers *voll*, *echt*, *richtig*, *saumäßig* and *gut*”. *Germanic Linguistics Annual Conference (GLAC23)*. Texas, US. April 2017.
- “Grammaticalization: The Divergence of the Adverbial *well* in British English”. *Illinois Language and Linguistics Society (ILLS9)*, Illinois, US. April, 2017.
- “The Revival of the Adjective Intensifier *well* in British English; From Verbal Modifier to Adjective Intensifier.” *Purdue Languages and Cultures Conference*, Indiana, US. March, 2017.
- “The Use of the Generic Masculine in Spoken Dialogue in Modern Standard German.” *Germanic Studies Conference at Indiana University*. Indiana, US. March, 2017.
- “Linguistic Gender Marking: The Use of the Derivational Morpheme *-in* in High German.” *Third Annual Linguistics Conference at the University of Georgia*, Georgia, US. October, 2016.

### **Corpus Linguistics**

- “A Diachronic Analysis of the Adjective Intensifier *well* from Early Modern English to Present Day English: A Corpus-Based Study.” *14<sup>th</sup> American Association of Corpus Linguistics Conference (AACL)*, Georgia, US. September, 2018.
- “A Corpus-Based Analysis of the Adjective Intensifier *proper* and *well* in British English using the BNC1994 and the Spoken BNC2014.” *Corpus Approaches to Lexicogrammar (LxGr18)*, Liverpool, England. June, 2018.

### **Applied Linguistics and Second Language Acquisition**

- “Linguistics in the Classroom: The Application of Phonetics & Phonology in the Teaching of German as a Foreign Language.” *Indiana Foreign Language Teachers Association (IFLTA)*, Indiana, US. November 2017.
- “The Effectiveness of Explicit Pronunciation Training in Initial Language Courses”. *Indiana Foreign Language Teachers Association (IFLTA)*, Indiana, US. November 2017.

### **Invited Talks**

- “Adjective Intensifiers in British English: A Corpus-Based Study.” *Purdue Linguistics Talks*, Indiana, US, January, 2018.
- “The Catalyst for Brexit: Nigel Farage and his fear-driven Campaign.” *IUPUI*, Indiana, US. March, 2017.

### **RESEARCH AND TRAVEL GRANTS**

- 2019 – Purdue Research Foundation (\$3,300), Graduate School, Purdue University
- 2019 – Promise Grant (\$1,500), College of Liberal Arts, Purdue University
- 2019 – Conference Award (\$200), Historical Sociolinguistics Network, NARNiHS
- 2018 – Promise Grant (\$1,500), College of Liberal Arts, Purdue University
- 2018 – Graduate Scholarship (\$1,000), Graduate School, Purdue University
- 2018 – Conference Grant (\$7,50), School of Languages and Cultures, Purdue University
- 2017 – Promise Grant (\$1,500), College of Liberal Arts, Purdue University

2017 – Graduate Scholarship (\$1,000), Graduate School, Purdue University  
2017 – Conference Grant (\$500), School of Languages and Cultures, Purdue University  
2016 – Promise Grant (\$1,500), College of Liberal Arts, Purdue University  
2016 – Conference Grant (\$500), School of Languages and Cultures, Purdue University  
2015 – DAAD (\$1,500) - Deutsche Akademische Austauschdienst, Aachen University.  
2012 – DAAD (\$1,500) - Deutsche Akademische Austauschdienst, Leipzig University.

## SERVICE

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### SERVICE TO THE PROFESSION

#### CONFERENCE ORGANIZATION & MODERATION

- **Conference Program Chair** of the *Purdue Linguistics, Literature, and Second Language Studies Conference*, Purdue University, March 2019.
- **Chair and Moderator** of session on “Historical Linguistics” at *Purdue Linguistics, Literature and Second Language Studies Conference*, Purdue University, March 2019.
- **Chair and Moderator** of session on “Corpus Linguistics and Text Analysis” at *Purdue Linguistics, Literature, and Second Language Studies Conference*, Purdue University, March 2018.

#### REVIEWER

- **Abstract Reviewer** for *Purdue Linguistics Symposium*, January 2020.
- **Proceedings Reviewer** for *Purdue Linguistics, Literature, and Second Language Studies Conference*, August 2019.
- **Abstract Reviewer** for *Purdue Linguistics, Literature, and Second Language Studies Conference*, Purdue University, March 2018-2019.
- **Foreign Language Placement Tester**, Purdue University, 2017 – 2018

### PROFESSIONAL OUTREACH

- **Treasurer & Secretary** for the *School of Languages and Cultures Graduate Student Committee*, Purdue University, 2017-2018.
- **Treasurer** for the *Purdue German Culture Club*, Purdue University, 2015-2019.
- **Language Assistant** for *Teaching a Child a Language*, Purdue University, 2017-2019.
- **Language Assistant** in the *Apreniendo a Leer* Program for School Children, 2016.
- **Assistant** for the bi-weekly German Movie Night, Purdue University 2016.
- **Organizer and Presenter** for *Holidays around the World* event, Purdue Student Union Board, Purdue University, 2015; 2016.

### PROFESSIONAL AFFILIATIONS:

Society for Germanic Linguistics (SGL)

North American Network in Historical Sociolinguistics (NARNiHS)

Modern Language Association (MLA)

## LANGUAGES:

English [native]

German [near native]

Spanish [advanced]

Advanced Reading Knowledge [historical]: Old English, Old High German, Old Saxon, Gothic, Middle High German, Middle English, Latin

Advanced Reading Knowledge [present]: Norwegian, Danish, Swedish, Portuguese

## GRADUATE COURSEWORK

### Historical/Language Change

Historical Linguistics I

Historical Linguistics II

History of the German Language

History of the English Language

History of the Spanish Language

Language Variation and Change

Corpus Linguistics and Change

Old Saxon

Old English

Latin

Middle High German

Reading Scandinavian

### Theory

German Phonetics and Phonology

German Morphosyntax

German Sociolinguistics

Phonology I

Acoustic Phonetics

L2 Speech

Sociolinguistics

Second Language Acquisition in the Classroom

Human Memory and Learning

Vocabulary and Reading in SLA

Psycholinguistics

Attention and Cognitive Control

## PROFESSIONAL RESEARCH SKILLS

SPSS

PRAAT

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## OTHER PROFESSIONAL EMPLOYMENT

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Professional Youth Counselor  
Norris Green Youth Centre  
Liverpool, England

2014-2015

Teaching Assistant  
Schulzentrum Collhusen  
Westoverledingen  
Lower Saxony, Germany

2013-2014

Residential Camp Counselor  
Camp Potawatomi,  
Indiana, USA

2013-2014

## REFERENCES

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**Prof. John Sundquist**

Professor of German and Linguistics

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**Prof. Mariko Wei**

Associate Professor of Japanese and Linguistics

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**Prof. Olga Dmitrieva**

Associate Professor of Linguistics

Associate Professor of Speech, Language & Hearing

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**Prof. Mary Niepokuj**

Associate Professor of English and Linguistics

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