SLC Standard	Supervisor	Survey
SP19 (2019)		

Purdue University West Lafayette

Course:	LC26100 001-XLIST - Intro Ling St For Lang	Department:	SLC
		Responses / Expected:	12 / 17 (70.59%)

		LC26100 - 001-XLIST												
1a - Demographics			Res	oonses		Course								
Ta Bomographics	F	s	JR	SR	G	0	N	Grp Med	Mode	Std Dev				
Q1 YOUR CLASS	6	4	1	1	0	0	12 1.5 1 .92							
Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6														

	LC26100 - 001-XLIST												
1a - Demographics	Responses							Course					
Ta Domographico	А	В	С	D	F	Р	F	N	Grp Med	Mode	Std Dev		
Q2 EXPECTED GRADE	12 0 0 0 0 0 12 7.0 7 0												
Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1													

		LC26100 - 001-XLIST												
1a - Demographics	Re	esponses		Course										
Ta Demographico	RFY	RBS	E	N	Grp Med	Mode	Std Dev							
Q3 COURSE REQUIRED 8 1 3 12 1.3 1 .80														
Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3														

		LC26100 - 001-XLIST													
1a - Demographics	Responses Course														
Ta Domographico	AG	ED	Е	HHS	LA	М	Р	SCI	Т	VM	U	N	Grp Med	Mode	Std Dev
Q4 YOUR SCHOOL	0	0 1 1 0 7 0 0 2 1 0 0 12 6.9 7 1							1.93						

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TE CH=3 [VM] VET MED=2 [U] UNDECLARED=1

						LC26100 - 001-XLIST										
2a - University questions about your course				spo	nses	;	Course									
	za - Oniversity questions about your course		G	F	Р	VP	N	Grp Med	Mode	Std Dev						
Q5 C	Overall, I would rate this course as:	9	3	0	0	0	12	4.8	5	.43						

## Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

	James Stratton											
2b - University questions about your instructor			Responses Individual									
25 Chivoloky quoditolic about your monacter	E G F P VP N		N	Grp Med	Mode	Std Dev						
Q6 Overall, I would rate this instructor as:	12	0	0	0	0	12	5	5	0			

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

	LC26100 - 001-XLIST											
3b - PICES course based questions		Responses Course										
		А	U	D	SD	N	Grp Med	Mode	Std Dev			
Q7 I feel free to ask questions in class.	11	1	0	0	0	12	5.0	5	.28			
Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1												

		James Stratton											
3c - I	3c - PICES instructor based guestions			por	nse	S	Individual						
50 1	- Froes instructor based questions				D	SD	N	Grp Med	Mode	Std Dev			
Q8	My instructor responds when I indicate that I fail to comprehend.	10	1	1	0	0	12	4.9	5	.60			
Q9	My instructor explains difficult material clearly.	9	2	1	0	0	12	4.8	5	.62			
Q10	My instructor talks at an appropriate pace.	11	1	0	0	0	12	5.0	5	.28			
Q11	My instructor uses various activities that involve me in learning.	11	1	0	0	0	12	5.0	5	.28			
Q12	My instructor shows respect for diverse groups of people.	12	0	0	0	0	12	5.0	5	0			
Q13	My instructor motivates me to do my best work.	9	2	1	0	0	12	4.8	5	.62			

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

					,	Jame	s St	ratton			
  FLL:	FLL Standard Question				nse	S	Individual				
	TEE Standard Question		Α	U	D	SD	N	Grp Med	Mode	Std Dev	
Q14	My instructor treats all students equally.	12	0	0	0	0	12	5.0	5	0	
Q15	My instructor shows a thorough understanding of course topics.	11	1	0	0	0	12	5.0	5	.28	
Q16	My instructor is well-prepared for class.	11	1	0	0	0	12	5.0	5	.28	
Q17	My instructor encourages me to participate in this course.	11	1	0	0	0	12	5.0	5	.28	
Q18	My instructor helps me when I have problems with course materials.	10	1	1	0	0	12	4.9	5	.60	
Q19	My instructor readily makes time for consultation.	11	0	1	0	0	12	5.0	5	.55	
Q20	My instructor returns papers within a reasonable time.	11	1	0	0	0	12	5.0	5	.28	
Q21	My instructor maintains excellent rapport with this class.	10	2	0	0	0	12	4.9	5	.37	
Q22	I would enjoy taking another class from this instructor.	11	1	0	0	0	12	5.0	5	.28	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q23 - We welcome your written comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Faculty: James Stratton

Response Rate: 66.67% (8 of 12)

James offered tons of different ways to learn the material. He constantly had different activities we did in class rather than just reading the ppt. I think it made comprehension a lot easier.

James has done an excellent job teaching this class. Prior to taking this course, I was in between majors with no clear idea of what I wanted to pursue. After taking this class, I can say that this course has made me realize how much I enjoy language on a technical level to the point that I have decided to leave my engineering school to join the College of Liberal Arts to pursue a degree in linguistics. Aside from having intimate knowledge regarding linguistics, and making that knowledge easily accessible to students, James goes above and beyond by providing class activities and room for class discussions on relevant topics. In general, James is a warm and approachable person who seems to enjoy his field of study and is eager to share it with others who may find it interesting as well. In my experience, this makes for the best kind of mentor.

- James did a wonderful job of covering a LOT of material very effectively. He had a difficult task in condensing the entire field of linguistics down into an overview class, but he did so extremely well. His presentations were well-made, and the examples were extremely helpful in understanding the material. He was also extremely effective at engaging the class, and encouraging us to share our own experiences with one another.
- I really liked learning about the material during lecture and then reading it in the book. The information was a lot easier to understand this way.
- I love this class. The class material is presented in an interesting and engaging way and the expectations of the class are reasonable and achievable.
- I have never seen an instructor in a college course use so many interactive activities and put so much work into them.

  All of my classes are around the same size of this one, but I barely see teachers that make such an effort to create activities such as their own linguistics chutes and ladders or bingo or old maid. The activities obviously involved lots of thought and required siting down and creating them. The teacher went above and beyond expectations with making activities and study help for the students.
- The was always well-prepared with his lesson plan, was able to answer most questions, and gave appropriate quizzes and homeworks.

He often took a lot of his own time to create well-made, thought out games and puzzles and worksheets for us to use when reviewing, which really did help us and clearly took a lot of his own time and materials. I often referred back to the worksheets we did in class when studying for quizzes or doing homework. I'm glad we had fewer homework assignments because a lot of what we learned was put down on paper in class. He drew from the languages a lot of us in the class knew and consulted us to explain some of the other examples of new course material that may be applicable to the second language we speak, which made us feel involved and helped us apply the course to our other language.

Q24 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Faculty: James Stratton
Response Rate: 33.33% (4 of 12)

- 1 none necessary
- The only criticism I can think of is that it could be difficult to quiet the class down from time to time, and that James may have been able to more proactively address these situations. While it is difficult to maintain a cheery demeanor while raising your voice to gather a group of students, sometimes it can be important to do so, so as to allow instruction to recommence at a faster pace. James had a tendency to stay more on the quiet side in these situations.
- 3 It would have been nice to have the take home assignment instructions at the beginning of the semester.
- 4 I have no suggestions for this course, James is really doing a great job.