# Syllabus: German 102
Summer 2016
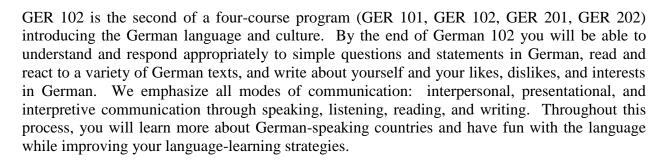
**Instructor:** James Stratton
**Office:** SC G022
**Office Hours:** Monday and Wednesdays (12pm-1pm)
**E-mail:** jstratt@purdue.edu
**Class:** MTWTF

## Course Goals and Description

GER 102 is the second of a four-course program (GER 101, GER 102, GER 201, GER 202) introducing the German language and culture. By the end of German 102 you will be able to understand and respond appropriately to simple questions and statements in German, read and react to a variety of German texts, and write about yourself and your likes, dislikes, and interests in German. We emphasize all modes of communication: interpersonal, presentational, and interpretive communication through speaking, listening, reading, and writing. Throughout this process, you will learn more about German-speaking countries and have fun with the language while improving your language-learning strategies.

We use a communicative-based approach to language learning at Purdue. This recognizes that we gain the ability to communicate in a language both through exposure to the language and active practice in the language. The course focuses on providing as much input (exposure) in German as possible through various means—from the teacher, classroom activities, audio, the internet, and video. Most of this input will be exclusively in German.

GER 102 will be conducted **primarily in German**. Don't be dismayed if you feel you cannot understand every word you hear or to produce perfect sentences. Keep listening for words you recognize that will function as cues for your understanding. Your acquisition of German will develop as you are exposed to more and more of the language and as you respond to what you see and hear.

Achieving the goals of the course requires regular practice with the language, both in class and individually, and a willingness to experiment with new structures, patterns of sounds, and phrases. In other words, you are responsible for much of your own learning: your **continuous participation** and **regular attendance** are vital parts of your commitment to learning and progress. The quality of your language learning will depend largely on the amount and quality of your effort. You are encouraged to visit your instructor's office hours with questions and concerns.

## GER 102 Summer 2016 Room Schedule

| GER 102 | Montag | Dienstag | Mittwoch | Donnerstag | Freitag |
|---|---|---|---|---|---|
| 8:40-9:40 AM | SC 108 | SC 108 | SC 108 | SC 108 | SC 108 |
| 9:50-10:40 AM | -- | SC 289 | -- | -- | SC 108 |

**Important Course Information**

 **Required Course Materials**

1. *Vorsprung: A Communicative Approach to German Language and Culture,* 3rd Edition, 2014, Heinle, Cengage Learning. Lovik, Guy, and Chavez.
2. Vorsprung 3rd Ed. iLrn Access Code / Subscription
3. Set of headphones for lab sessions

Students may choose to purchase a *Vorsprung 3rd Student Edition* text directly from the publisher, or from another vendor. iLrn access may also be purchased separately. Contact your instructor with any questions about course materials.

A copy of the course **textbook is available on course reserve** in the Humanities and Social Sciences Library (HSSE). Search the "Course Reserves" tab on the Purdue Libraries homepage under the course title "GER 102" to find the appropriate call number.

It is highly recommended that students obtain a bound Bilingual English>German dictionary, especially for use during in-class writing assessments. Student may also check out dictionaries from the HSSE library.

**iLrn Heinle Learning Center**

GER 102 will use an online learning platform named *iLrn* that accompanies the textbook *Vorsprung*. The course bundle at the local bookstore contains a **printed access code** with the textbook that you will need to set up your iLrn account. **Please note that an e-book of *Vorsprung 3rd* is included with a subscription to iLrn.** Your instructor will provide a course access code and more information on iLrn in your first lab session.

**Grading**

Grades will be calculated on the following scale:

| A+= 98% - 100% | C+= 78% - 79.99% |
|---|---|
| A = 93% - 97.99% | C = 73% - 77.99% |
| A- = 90% - 92.99% | C- = 70% - 72.99% |
| B+ = 88% - 89.99% | D+ = 68% - 69.99% |
| B = 83% - 87.99% | D = 63% - 67.99% |
| B- = 80% - 82.99% | D - = 60% - 62.99% |
| | F = 59.99% and below |

Overall course grades are calculated using the following weighted categories:

| | |
|---|---|
| Class Participation | 10% |
| Attendance | 10% |
| Homework | 15% |
| Lab Work | 10% |
| Quizzes | 15% |
| Projects | 15% |
| Exams | 25% |

**Attendance Policy**

Class meets five times each week (M, T, W, TH, F) for 50 minutes in the classroom. Additionally, class meets twice a week for one hour (T, F) and the second class on Tuesday is for the computer lab. **Your attendance is expected and required at every scheduled session.** All absences will be treated as unexcused unless students request each absence to be excused in advance of, or as soon as possible after the absence in question.

**Excused Absences.** Absences may only be excused at the discretion of your instructor for legitimate personal, family, or medical emergencies. **Students must document their request to have an absence excused in an email to their instructor that includes the student's course and section, the date(s) of absences, and a concise explanation for the request.** Each request will be reviewed on a case by case basis. The instructor reserves the right to limit the number of excused absences granted to any student in a semester.

**Unexcused Absences.** In the event of an unexcused absence, students forfeit the ability to submit/make-up any work completed during their absence (including homework, quizzes, exams and projects). Students are, however, still responsible for finding out what information was covered in their absence. Instructors are not obligated to respond to students' emails regarding information/missed work for unexcused absences. **Any student exceeding 10 unexcused absences will automatically receive a failing grade (F) for the course.** Students are responsible for monitoring their absences throughout the semester.

**Active Participation**

Students are expected to prepare all assigned work before each class in order to be able to actively participate. Your concentrated engagement in class activities and willingness to practice your skills by volunteering information in class are crucial in your development of your proficiency in German and to being successful in this course. It is not sufficient to simply be present in class. Your participation will be graded according to the criteria listed on pg. 7 of this syllabus.

Please respect your class and instructor by refraining from the use of electronic devices during class unless relevant to class work. Help to reduce distractions by disabling audible notifications on your mobile devices during class. Mobile devices may be used to access Blackboard materials or the iLrn e-book; however, the instructor reserves the right to ask any student to put their device away if used for non-class activities or if it creates a distraction.

**Homework**

You should expect to spend **one to two hours** preparing for the next day's German class by completing assigned work, reviewing material, and practicing vocabulary. Keep in mind that homework is 15% of your overall course grade. **No late homework will be accepted.**

**Daily Homework.** Daily homework may include vocabulary review, review of grammar material, reading, or written or electronic assignments. Homework assignments for Monday – Tuesday will be collected in the lab session on Tuesday afternoon; homework assignments for Wednesday – Friday will be collected in the Friday afternoon lab session. All homework must be clearly labeled with the student's name and assignment information and must be stapled with other assignments due that day. (Staplers will be available in the lab.)

**Lab Work (iLrn: eSAM Activities).** You will be asked to submit online homework assignments each week from the electronic Student Activities Manual (eSAM) via iLrn. These assignments will appear in iLrn, and will be announced by your instructor. e-SAM activities will be due by Friday at 5pm each week. These will be graded according to the accuracy of your responses, but you will have the opportunity to do the exercises as many times as you would like to improve your score before submitting. The assignments are a combination of audio, reading, and writing assignments that will be mostly graded automatically by computer. Lab time will be partially engaged in regular class activities and partially in completing lab work.

**Quizzes**

Students will write short in-class quizzes on vocabulary and/or grammar from assigned material during each chapter. Quizzes may be announced or unannounced. If you miss a quiz due to an unexcused absence, you will receive a zero for that quiz.

**Projects**

During the course of the semester, you will complete 3 projects that will assess your progress in writing and speaking. Students will write two writing assessment projects that will engage key grammar and vocabulary from the textbook. Each assignment will coincide with the topic of the chapter that you are working on at that time. You will be allowed to use your textbook and/or a dictionary. In addition, there will be a speaking assessment where you will demonstrate knowledge of vocabulary and grammar extemporaneously.

**Exams**

There will be two comprehensive exams for this course. The **Midterm Exam** will take place during your regularly scheduled course time over two days. Part 1 will cover vocabulary, grammar and content from the first three chapters, and part 2 will consist of listening and reading comprehension assessments.

The **Final Exam** will take place during on August 2$^{nd}$. The Final will cover content from the entire semester, including material covered on the midterm. Students will be notified of the Final Exam schedule later in the semester.

**Extra Credit**

Students may attend a German Movie Night film screening and completing a short writing assignment. Instructors will have more details on film schedules and extra credit activities. **Students must turn in their extra credit activity no later than one week from the viewing of the film in order to be eligible.** Students may only submit one extra credit activity (but are encouraged to attend all the films). For complete extra credit submissions, instructors will apply up to five points on students' lowest exam score.

**Academic Integrity**

The School of Languages and Cultures requires the same high level of academic honesty and integrity that Purdue University expects of its students. Therefore, you will be expected to turn in your own work, without help from others or the use of online translation engines/services.

All work submitted for this class must be entirely your own work completed for this course during this semester. Students are not allowed to use any translation service or software for any course work (unless instructed otherwise), and may not receive any help from others on any work for credit in this course.

Any student who cheats, copies work, commits plagiarism, or submits work that is otherwise not their own may be subject to punitive grading up to and including receiving a failing grade for the assignment or for the course grade. Cases of academic dishonesty may be referred to the Office of the Dean of Students for further adjudication and/or record keeping. For further information regarding student conduct, see Sections II and III of the Purdue University Regulations.

**Blackboard Learn**

A copy of this syllabus and other important course information can be found on the course's Blackboard Learn page. Registered students can access their section's Blackboard Learn page by following the link to Blackboard Learn on the Purdue homepage and logging in with their Purdue career account.

**Family Educational Rights and Privacy Act (FERPA) & Americans with Disabilities Act (ADA) Compliance**

Students are respectfully reminded that instructors are unable to discuss specific grade information by e-mail to protect students' educational records in compliance with FERPA regulations.

In accordance with the (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Any students with disabilities which could affect classroom performance should schedule an appointment to speak privately with the instructor before the end of the second week of classes.

**College of Liberal Arts Classroom Civility Statement**

Purdue University is committed to fostering diversity and inclusion and welcomes individuals of all ages, religions, sex, sexual orientations, races, nationalities, languages, military experience, disabilities, family statuses, gender identities and expressions, political views, and socioeconomic statuses. Please respect the different experiences, beliefs and values expressed by everyone in this course. Behaviors that threaten, harass, discriminate or that are disrespectful of others will not be tolerated. Inappropriate behaviors will be addressed with disciplinary action, which may include being referred to the Office of the Dean of Students.

Please visit Purdue's Nondiscrimination policy for more information: http://www.purdue.edu/purdue/ea_eou_statement.html

**Emergency Situations**

In the event of a campus or medical emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. In such an event, monitor your @purdue email address, and your course's Blackboard page, and Purdue University's homepage for further information.

# Tentative Schedule

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| WEEK 1 | June 13 | June 14 | June 15 | June 16 | June 17 |
| WEEK 2 | June 20<br><br>**QUIZ 1** | June 21<br><br>**TEST 1<br>(Chap 5)** | June 22 | June 23 | June 24 |
| WEEK 3 | June 27 | June 28<br><br>Project 1 (lab) | June 29<br><br>**QUIZ 2** | June 30 | July 1st |
| WEEK 4 | July 4th<br><br>*NO CLASS* | July 5 | July 6<br><br>**QUIZ 3** | July 7 | July 8<br><br>**TEST 2 (Chap 6-7)** |
| WEEK 5 | July 11 | July 12 | July 13 | July 14 | July 15 |
| WEEK 6 | July 18<br><br>**QUIZ 4** | July 19<br><br>Project 2 (lab) | July 20 | July 21 | July 22 |
| WEEK 7 | July 25 | July 26<br><br>**QUIZ 5** | July 27 | July 28 | July 29 |
| WEEK 8 | August 1 | August 2nd<br><br>**FINAL EXAM** | | | |