

German 201: German Level III Fall 2018

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Class: MWF



Course Goals and Description

This course is designed for students who have had German 102 or the equivalent. The main goal of GER 201 is to learn German at a beginner-high/intermediate-low level. We will focus on listening and reading comprehension, speaking, writing, and cultural literacy. The course is the third in a four-course program. By the end of this semester, you should be able to understand and contribute to conversations on concrete and predictable topics related to personal information, like yourself and family, daily activities and personal preferences. However, you will also start to be familiar with more abstract topics related to social or cultural themes covered in the textbook. We emphasize all modes of communication in GER 201: interpersonal, presentational, and interpretive communication through speaking/listening and reading/writing. You will be able to read texts at the intermediate level, and you will begin to express your opinions in writing.

In the beginning/intermediate sequence of classes at Purdue, we use a task-based, communicative approach to language learning. This recognizes that we gain the ability to communicate through various tasks in a language both through exposure to the language and active practice in or review of the language. Throughout the semester, you will be exposed to new vocabulary and grammar at the same time that you will review previously covered structures and words. The course focuses on providing as much input in German as possible through various means—from the teacher, classroom activities, audio, the internet, and video.

To achieve the goals of the course requires regular practice with the language, both in class and individually, and a willingness to experiment with new patterns of sounds and words, much of which can only be done in the classroom in communication with others. Thus, you are responsible for much of your own learning: your continuous **participation** and regular **attendance** are a vital part of your commitment to learning and progress. The quality of language learning will depend largely on the amount and quality of your effort. You are encouraged to visit your instructor's office hours with questions and concerns. If you cannot make it to his/her office hours, you may attend the office hours of another instructor teaching GER 201.

GER 201 Fall 2018 Schedule

Course	Time	Instructor	M	W	F
20100-003	9:30	Bryan	SC 108	SC 108	SC 108
20100-005	11:30	Bryan	SC G060	SC G060	SC G060
20100-004	13:30	Stratton	CL50 129	CL50 129	CL50 129
20100-002	14:30	Stratton	SC G060	SC G060	SC G060

Required Course Materials

1. *Kaleidoskop: Kultur, Literatur und Grammatik 9th Edition*. Moeller, Mabee, Berger, and Adolph. Boston: Heinle, 2017.
2. Quia for Kaleidoskop 9th online subscription
3. Headphones

The course packet (ISBN 9781305720862) contains a loose-leaf student-edition of *Kaleidoskop 9th* and a printed access card for Quia, the online workbook and lab manual.

A copy of the course **textbook is available on course reserve** in the Humanities and Social Sciences Library (HSSE). Search the “Course Reserves” tab on the Purdue Libraries homepage under the course title “GER 201” or instructor name “Baumer” to find the appropriate call number.

It is *highly recommended* that students obtain a bound Bilingual English>German dictionary, especially for use during in-class writing assessments. Student may also check out dictionaries from the HSSE library.

Grading

Grades will be calculated on the following scale:

A+= 100 % - 98%	C+= 79.99 – 78
A = 97.99-93	C = 77.99 – 73
A- = 92.99-90	C- = 72.99 – 70
B+ = 89.99 – 88	D+ = 69.99-68
B = 87.99 – 83	D = 67.99 – 63
B- = 82.99 – 80	D - = 62.99 – 60
	F = 59.99 and below

Overall course grades are calculated using the following weighted categories:

Projects	15%
Quia Activities	15%
Quizzes	15%
Homework	10%
Attendance and Participation	20%
Tests	25%

Attendance Policy

Class meets three times each week (M,W, F) for 50 minutes.. **Your attendance is expected and required at every scheduled session.** All absences will be treated as unexcused unless students request each absence to be excused in advance of, or as soon as possible after the absence in question.

Excused Absences. Absences may only be excused at the discretion of your instructor with approval of the Course Coordinator for legitimate personal, family, or medical emergencies, or for university related events. **Students must document their request to have an absence excused in an email to their instructor that includes the student’s course and section, the date(s) of absences, and a concise explanation for the request.** Each request will be reviewed on a case by case basis. The Course Coordinator reserves the right to limit the number of excused absences granted to any student in a semester.

Unexcused Absences. In the event of an unexcused absence, students forfeit the ability to submit/make-up any work completed during their absence (including homework, quizzes, exams and projects). Students are,

however, still responsible for finding out what information was covered in their absence. Instructors are not obligated to respond to students' emails regarding information/missed work for unexcused absences. **Any student exceeding 8 unexcused absences will automatically receive a failing grade (F) for the course.** Students are responsible for monitoring their absences throughout the semester.

Participation

Students are expected to prepare all assigned work before each class in order to be able to actively participate. Your concentrated engagement in class activities and willingness to practice your skills by volunteering information in class are crucial in your development of your proficiency in German and to being successful in this course. It is not sufficient to simply be present in class. Your participation will be graded according to the criteria listed on pg. 7 of this syllabus.

Please respect your class and instructor by refraining from the use of electronic devices during class, unless otherwise instructed to do so. Help to reduce distractions by disabling audible notifications on your mobile devices during class.

Homework

You should expect to spend approximately one hour preparing for the next day's German class by completing assigned work, review of material and regular practice of vocabulary. All work is due on the date assigned by your instructor. **No late homework will be accepted.** There are two types of homework for GER 201.

Students in sections GER 20100-002 and GER 20100-004 will be asked to read some words and sentences which your instructor will record using phonetic software as a part of an ongoing research project. These activities count as homework. The aim of these recordings is to help you improve your German pronunciation. A sign-up sheet will be given and you will be asked to sign up for a time slot during my office hours to come and do the recordings.

Daily Homework. Your instructor will assign daily homework assignments to be completed before the next day of class. These may take different forms: sometimes, your instructor may assign homework online from the Quia, from the textbook, or other activities (i.e. worksheets). To keep up with class and prepare for the next day's lesson, it is important that you do these daily tasks.

Weekly Quia Activities. You will also complete online homework assignments each week through the online workbook and lab manual on Quia. Quia activities will be due by the date indicated in your Quia Workstation. These will be graded according to the accuracy of your responses, and your score for the best of three attempts will be recorded.

Quizzes

Students will write short in-class quizzes on vocabulary and/or grammar from assigned material during each chapter. Quizzes may be announced or unannounced. If you miss a quiz due to an unexcused absence, you will receive a zero for that quiz. **No make-up quizzes are allowed.**

Projects

During the course of the semester, you will complete three projects that serve as assessments of your progress in different skill areas. These will include writing and speaking assessments and participation in a vocabulary learning project. Your instructor will provide more details on project descriptions and lab assignments in advance.

Exams

Students will write three exams that will cover listening comprehension, vocabulary and structures:

Test 1: Chapter 1 (Wk. 4, 50 mins.)

Test 2: Chapters 2-3 (Wk. 9, 50 mins.)

Test 3: Chapters 4-5, review of 1-3 (during final exams, 120 mins.)

Students will be notified of the final exam schedule once this has been released by the Registrar. Only students with official university exam conflicts will be allowed to arrange a make-up exam. **Please wait to make end of semester travel arrangements until after the final exam schedule is announced.**

Extra Credit

Students in 201 can earn extra credit by attending a German Movie Night film screening (introduction/screening/short discussion; must sign attendance list) and completing a short writing assignment. While you are encouraged to attend all of the films, you may only submit one extra credit essay. Your instructor will provide more information on the movie night schedule and extra credit activity.

Academic Integrity

The School of Languages and Cultures requires the same high level of academic honesty and integrity that Purdue University expects of its students. Therefore, you will be expected to turn in your own work, without help from others or the use of online translation engines/services.

All work submitted for this class must be entirely your own work completed for this course during this semester. **Students are not allowed to use any translation service or software for any course work** (unless instructed otherwise), and may not receive any help from others on any work for credit in this course.

Any student who cheats, copies work, commits plagiarism, or submits work that is otherwise not their own may be subject to punitive grading up to and including receiving a failing grade for the assignment or for the course grade. Cases of academic dishonesty may be referred to the Office of the Dean of Students for further adjudication and/or record keeping. For further information regarding student conduct, see Sections II and III of the Purdue University Regulations.

Blackboard Learn

A copy of this syllabus and other important course information can be found on the course's Blackboard Learn page. Registered students can access their section's Blackboard Learn page by following the link to Blackboard Learn on the Purdue homepage and logging in with their Purdue career account

Family Educational Rights and Privacy Act (FERPA) & Americans with Disabilities Act (ADA) Compliance

Students are respectfully reminded that instructors are unable to discuss specific grade information by e-mail to protect students' educational records in compliance with FERPA regulations.

In accordance with the (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Any students with disabilities which could affect classroom performance should schedule an appointment to speak privately with the instructor before the end of the second week of classes.

College of Liberal Arts Classroom Civility Statement

Purdue University is committed to fostering diversity and inclusion and welcomes individuals of all ages, religions, sex, sexual orientations, races, nationalities, languages, military experience, disabilities, family statuses, gender identities and expressions, political views, and socioeconomic statuses. Please respect the

different experiences, beliefs and values expressed by everyone in this course. Behaviors that threaten, harass, discriminate or that are disrespectful of others will not be tolerated. Inappropriate behaviors will be addressed with disciplinary action, which may include being referred to the Office of the Dean of Students.

Please visit Purdue's Nondiscrimination policy for more information:

http://www.purdue.edu/purdue/ea_eou_statement.html

Emergency Situations

In the event of a campus or medical emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. In such an event, monitor your @purdue email address, and your course's Blackboard page, and Purdue University's homepage for further information.

GER 201 Participation Grading Criteria

An A student:

- ◆ is on time and has all their materials with them
- ◆ is attentive to what is going on in class
- ◆ always prepared for class
- ◆ displays a positive attitude and enthusiasm for the subject
- ◆ works well with other students in groups
- ◆ stays on-task when working in groups or alone
- ◆ asks questions when they do not understand something
- ◆ almost always volunteers to answer open questions (such as "*Was hast du am Wochenende gemacht?*" (what did you do this weekend?))
- ◆ almost always volunteers/answers when going over assigned work

A B student:

- ◆ is almost always on-time and has their materials with them
- ◆ is attentive to what is going on in class
- ◆ mostly prepared for class
- ◆ displays a positive attitude and shows interest in the subject
- ◆ works well with other students in groups
- ◆ stays on-task when working in groups or alone
- ◆ asks questions when they do not understand something
- ◆ sometimes volunteers to answer open questions
- ◆ sometimes volunteers/answers when going over assigned work

A C student:

- ◆ is generally on time and has their materials with them
- ◆ is attentive to what is going on in class most of the time
- ◆ usually or sometimes prepared for class
- ◆ works ok with other students in groups
- ◆ sometimes gets off-task when working in groups
- ◆ does the bare minimum when working alone
- ◆ does not ask questions when they do not understand something
- ◆ rarely volunteers to answer open questions
- ◆ almost never volunteers/answers when going over assigned work
- ◆ displays an indifferent attitude and is generally just a warm body

A D/F student:

- ◆ is often late to class and often forgets to bring the necessary materials
- ◆ does not pay attention to what is going on in class
- ◆ usually does not prepare for class
- ◆ chats with other students when they are supposed to be doing group work
- ◆ does little or nothing when they are supposed to be working alone
- ◆ never volunteers to answer open questions
- ◆ never volunteers when going over assigned work
- ◆ is uncooperative in group work
- ◆ is disruptive to instructor and/or other students in the class
- ◆ displays an attitude that indicates that they would rather be anywhere else

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	Monday	Wednesday	Friday
Wk. 1	8/20 Intro, Ch. 1	8/22	8/24
Wk. 2	8/27	8/29	8/31 Quiz 1
Wk. 3	9/3 Labor Day	9/5	9/7
Wk. 4	9/10 Test 1 Kap. 1	9/12 Thema 2 / Kap. 2	9/14
Wk. 5	9/17	9/19	9/21 Quiz 2
Wk. 6	9/24	9/26	9/28 Project 1
Wk. 7	10/1 Thema 3 / Kap. 3	10/3	10/5
Wk. 8	10/8 October Break	10/10	10/12
Wk. 9	10/15 Quiz 3	10/17	10/19
Wk. 10	10/22 Test 2, Kap. 2-3	10/24 Thema 4 / Kap. 4	10/26
Wk. 11	10/29	10/31	11/2 Project 2
Wk. 12	11/5 Quiz 4	11/7	11/9
Wk. 13	11/12 Thema 5 / Kap. 5	11/14	11/16
Wk. 14	11/19 Project 3 Information	11/21 Thanksgiving Vacation	11/23 Thanksgiving Vacation
Wk. 15	11/26	11/28 Quiz 5	11/30 Project 3 due
Wk. 16	12/3	12/5	12/7

Test 3 will take place during the week of final exams (Mon.-Sat., 12/10-12/15); schedule TBA by Registrar.